PRESENT:  Bea Cashmore, Susanne Chan, Amy Edwards, Karen Erickson, Mary Ellen Goodwin, Nicole Gray, Richard Hansen, Meredith Heiser, Zaki Lisha, Roger Mack, Anne Paye, Bob Pierce, Alan Simes, Chris Storer, Kathy Terry, Laurel Torres.

ABSENT:  MaryAnne Ifft, Tim Shively.

M/S Agenda approved as written.  Vote unanimous.

M/S Minutes approved as written.  Vote unanimous.

M/S Financial Statements approved as written.  Vote unanimous.

PRESIDENT’S REPORT

Budget Report:  Hansen stated that, even with the concessions made by employees on health benefits, the District is facing a continuing budget deficit due to cuts in categorical funding. The District has been getting by on reserves and federal stimulus money this year, but in 2010-11 they will have fewer reserves and no federal money.  The campuses and central services have been tasked with planning how they will make their targeted budget cuts by early February.

At De Anza the budget and planning teams have been looking at two options for making these cuts.  Option 1 is to take all of the cuts out of the affected categorical areas, while option 2 spreads the cuts to all areas in amounts proportional to their operating budgets.  Since instruction is the largest area, it would take the biggest hit under option 2 amounting to $1.7 million in cuts.  In November and December the divisions were required to make their own budget reduction plans identifying sections, programs, and/or personnel to be cut.  Hansen noted that tutorial programs in PSME and Language Arts had been hit particularly hard since they have the largest number of instructional service people and were already undergoing reorganization due to both the TBA hour issue and the centralization of all grant funds under Lydia Hearn.

The process for planning cuts at Foothill has been less clear with a few programs targeted for elimination, reduction, or transfer to De Anza.  Major cost savings are expected through reduction in the Apprenticeship program, potentially resulting in long-term negative effects on the Cooperative Education program.

Once plans have been submitted to the District in early February, upper management will review all proposals to decide which measures will be taken.  Chancellor Mike Brandy announced at the January 19 retreat of the Board of Trustees that an “Escrow 2” account would be set aside from District reserves to protect, through June 30, 2011, some of the positions that will be identified for lay-off as part of this process.
Board of Trustees meeting: Hansen spoke out at the January 5 Board of Trustees meeting against singling out the increased costs for reaching the Part-time Faculty Parity goals as creating additional budget problems. Hansen noted that this item was not new and should have been already factored into budget plans. Singling out these costs only served to cause friction between the bargaining units.

Chancellor’s Advisory Council: The “Strategic Plan” agenda item at the January 15 Chancellor’s Advisory Council (CAC) meeting led to discussion of the difficulty in maintaining adequate student support service in this time of budget cuts. Hansen objected when the Fifty Percent Law, which stipulates that at least 50 percent of the General Fund be spent on the cost of classroom instruction, be given an upper limit of 55 percent in the District. Hansen noted that this measure only served to pit faculty against classified and suggested that, instead, this goal be set in terms of a ratio of number of students to classified support staff. Hansen later reasoned that, if the District is willing to make this kind of commitment to classified staff, it should also make be willing to make a re-commitment to the 75 Percent Goal once the budget picture improves.

Accreditation Task Force: The Consultation Council’s Accreditation Task Force attempted to bring its list of recommendations to the Accreditation Commission for discussion at the Commission’s January open meeting. This request was denied, but the Chancellor and two representatives were eventually allowed to make a 5-minute presentation in closed session. There was no immediate response from the Accreditation Commission, but they have promised to study and address the recommendations. Barbara Beno, President of the Accreditation Commission, meanwhile sent a letter to the college CEO’s implying that the Task Force was trying to do an end-run, claiming that the task force did not represent college interests.

NEGOTIATIONS UPDATE

Chief Negotiator Anne Paye stated that planning is underway for changes to the 2010-13 Agreement. Paye noted that there is usually an extensive faculty survey prior to negotiating a new Agreement, but that the current financial trials make such an effort inappropriate at this time. The negotiating team has developed an abbreviated survey that Paye distributed to the Council, reviewing the seven articles the team has identified as areas of focus. The Executive Council was requested to distribute this survey to their liaison divisions, aggregate the responses, and forward a report to Paye following the January 29 deadline.

DISTRICT BUDGET UPDATE

Paye reported that all District Budget meetings since November had been cancelled. The next scheduled meeting is set for January 26.

PART-TIME REPORT

Associate Secretary for Part-Time Faculty Interests Mary Ellen Goodwin stated that she was preparing materials to educate part-time faculty about State Disability Insurance (SDI), now available to part-time faculty as a group separate from full-time faculty, and begin the
process of determining whether there is sufficient interest to move ahead toward a vote on this item. Participation would require a monthly payroll contribution, currently set at 1.1 percent of gross salary up to a maximum annual contribution of $1,026.48, for all part-time faculty. SDI coverage has two sections with provisions for disability insurance and paid family leave.

Goodwin reported that she held a workshop in December on applying for unemployment benefits and approximately 35 faculty attended. Goodwin noted that the workshop was a great success and generated enthusiastic comments. Goodwin intends to repeat the presentation at another workshop at the end of winter quarter, as well as offering a workshop on STRS retirement as it relates to part-time employment.

**FH PARC/DA COLLEGE COUNCIL**

*Foothill PaRC*

Executive Secretary Karen Erickson reported that there was still a lot of confusion around how Foothill’s remodeled shared governance structure was supposed to function. At the January 20 PaRC meeting, it was announced that 20 classified positions had been identified for lay-off and, of these, 7 would be let go on June 30, 2010, and 13 on June 30, 2011. The list identifying these positions will be released at the February 3 meeting. Other data distributed to the committee indicates that, while Foothill has reduced the number of sections offered by 11.4 percent and the number of FTEF by 2.1 percent over this time last year, the number of FTES and productivity are up by 1.3 percent and 3.5 percent respectively.

*De Anza College Council*

Vice President Alan Simes stated that Student Learning Outcomes (SLOs) were soundly embraced at the January 14 De Anza College Council meeting which included a PowerPoint presentation indicating a new policy of never-ending program review, data collection, and course re-examination.

A deadline of January 20 has been set to deliver the names of targeted De Anza positions to the Board of Trustees. President Brian Murphy stated that he would tell the Board that De Anza could not function without these people. Murphy also noted that he hoped to be able to report at the next College Council meeting that there had been better news at the negotiating table.

**FA GOALS 2009-10**

Hansen distributed copies of the FA goals showing the additions and deletions suggested at the October FA retreat. The Executive Council reviewed the changes and made a few additional modifications.

M/S Approve the 2009-10 FA Goals as amended. Vote unanimous.

**FOR THE GOOD OF THE ORDER**

Meredith Heiser suggested that all faculty make use of one faculty flex day in order to complete work on their SLOs.