Article 10
HOURS AND SCHEDULING

10.1 The normal academic work day means the period of time between 7:30 a.m. and 5:30 p.m.

10.2 The normal academic work week begins at 7:30 a.m. on Monday and ends at 5:30 p.m. on Friday of any week of instruction in the regular academic year.

10.3 The regular academic year means the period of time from the beginning of the Fall quarter to the end of the Spring quarter, excluding intersessions, as specified in the academic calendar incorporated in Article 27 (Calendar).

10.4 Past practice of the District with regard to hours and scheduling shall be maintained. Contract and regular faculty employees shall be given preference in the assignment of day classes. Each faculty employee shall be assigned a schedule of duties in a reasonable manner that provides for the efficient operation of the District's educational program, with due attention to the convenience and welfare of faculty. A faculty contract or regular employee's schedule shall usually be established by mutual consent between the employee and his or her Division Dean or appropriate administrator.

10.5 Notwithstanding Section 10.4, the Board retains the discretion to assign faculty employees to a schedule of duties necessary to meet the needs of the District which may include extending a faculty employee's work day beyond the normal academic work day. Such assignments shall not be made in an arbitrary, capricious or discriminatory manner and shall, to the extent practical, be rotated among faculty employees on a quarterly basis if the assignment must continue in subsequent quarters.

10.6 If the assignments that make up a faculty employee's full-time load include an assignment that is outside of the normal academic work day, the employee shall not for that reason be denied a part-time assignment if he or she is entitled to such an assignment in accordance with Article 7 and is able to accept the assignment.

10.7 Each faculty employee shall meet, on time and regularly, all of his or her assigned duties. Depending on the nature of the faculty employee’s position, regular and contract faculty primary duties include instructional assignments, librarian and counselor assignments, resource faculty assignments, ongoing preparation, including curriculum revision, for such assignments, and evaluation and assessment of student work. When a part of the faculty employee’s current official job description, primary duties may also include coordinating instructional or student services programs, advising student organizations, and assisting in the conduct of student performances and events. Responsibility for office hours is specified in Article 10.8 and required attendance at department/division meetings is described in Article 10.9. Faculty attendance at graduation is addressed in the “Commencement Exercises” Memorandum of Understanding which is included as part of this Agreement. Professional growth activity, as defined in Article 38.4 and Appendices A and B, is required for advancement on the salary schedule.

10.7.1 The effective operation of the college, the philosophy of participatory governance, the demands of the discipline, and the provisions of the Agreement depend upon the professional contributions of regular and contract faculty. Faculty ordinarily contribute professionally to the District in one or more of the following areas, including but not limited to: research, creative activity (such as artistic performance, authorship, or the development of new learning materials), new curriculum development, special projects,
division/department committees and task forces, institution-wide meetings and committees, hiring and tenure review committees, peer and student evaluation of other faculty employees, participatory governance, Faculty Association, Academic Senates, student activities, community outreach and relevant state, national or professional organizations. Faculty employees shall use their own professional judgment in determining the nature and extent of their voluntary performance of these unassigned activities.

10.7.2 Professional contributions as described in section 10.7.1 shall be assessed on the official administrative evaluation, Appendix J1, and they shall also qualify as part of the special service component of the Professional Achievement Award under the provisions of Article 38.5. Faculty failure to participate in activities specified in section 10.7.1 shall not, in and of itself, be cause for any disciplinary action against a faculty employee.

10.7.3 In confirmation of the discussions pertinent to the amendments to Article 10, and specifically to the provisions of Article 10.7, the parties agree that the District has no intent to limit the ability of the Faculty Association or its members to engage in a legally protected work-to-rule job action, and that the language of Article 10.7 shall not be used to adversely affect a faculty employee or penalize the Association for participation in such an action.

10.8 Each contract or regular faculty employee shall establish and maintain a regular schedule of office hours and/or planned method(s) of student consultation. The faculty employee and the Division Dean or appropriate administrator shall mutually agree on the schedule and/or planned methods.

10.8.1 Normally, office hours for faculty employees with assignments on campus are "physical presence" office hours. For teaching faculty, at least one office hour shall be scheduled on each day during which a teaching assignment is scheduled for that employee unless the faculty employee and his or her Division Dean or appropriate administrator mutually agree on another schedule. Faculty shall use professional discretion in determining the appropriate time and location of their office hours and shall specify this information in the course description (green sheet).

10.8.2 Faculty employees who teach through a distance learning delivery system, including online, shall provide for student consultation through one or more of the following methods: "physical presence" office hours, online synchronous office hours, instant messaging or equivalent means, email correspondence, telephone contact, or instructor-student communication forums such as bulletin boards or chat rooms built into the course shell (for example, Etudes or Web CT). Distance learning faculty shall use professional discretion in selecting the appropriate method(s) of student consultation and shall specify those methods in the course description (green sheet) including the response time for asynchronous communication.

10.9 No contract or regular faculty employee, excluding counselors, librarians and other faculty employees with similar schedules, shall be required by the Board to attend more than ten department, division or college committee meetings (not counting flex day activities) during an academic year. To the extent practicable, a standard day of the week and time of day for required department and division meetings shall be established at the beginning of each quarter. Furthermore, unless unusual circumstances dictate otherwise, no fewer than ten days notice shall be given of required meetings. Faculty shall not be required to attend department, division, or committee meetings during final exam week.
10.10 All contract and regular faculty employees shall be employed as ten-month employees, eleven-month employees, or twelve-month employees and not otherwise except as provided for in Section 10.11. All ten-month contract and regular faculty employees shall be available to perform service for the regular academic year. All eleven-month contract and regular faculty employees shall be available to perform service for the regular academic year and 20 additional days. All twelve-month contract and regular faculty employees shall be available to perform service for the regular academic year and 40 additional days.

10.11 The scheduling of any service beyond the regular academic year or during an academic recess for any contract and regular faculty employed in library science, counseling, and the coaching of athletic activities, shall be through mutual agreement of the faculty employee and the Board or by a procedure established and approved by the faculty of the affected department, division, or program with the concurrence of the Board. In the absence of mutual agreement or an agreed upon procedure, qualified faculty employees may be assigned in reverse order of their seniority with the District. Such assignments shall not be made in an arbitrary, capricious or discriminatory manner and shall, to the extent practical, be rotated among faculty employees if such an assignment must be continued.

10.11.1 The Board recognizes that the scheduling of services beyond the academic year or during an academic recess, while providing a level of services not otherwise available, reduces those services during the regular academic year.

10.11.2 Any contract or regular faculty employee who is required to perform services beyond his/her ten-month, eleven-month, or twelve-month employment status shall receive either additional salary at the rate of 2.5 percent of annual pay for each week of additional service required or one day of compensatory time off for each day of such service. If compensatory time is used, it shall be scheduled through mutual agreement when the alternate schedule is assigned.

10.11.3 The inclusion in 10.11 of any faculty employees in addition to those defined above shall be determined through the negotiation process.

10.12 Any contract or regular faculty employee who is not in paid status for the full term of his or her annual contract shall have his or her full annual pay adjusted as follows:

10.12.1 For ten-month (175 day) faculty employees, the full annual salary shall be reduced by 1/175th for each day not in paid status.

10.12.2 For eleven-month (195 day) faculty employees, the full annual salary shall be reduced by 1/195th for each day not in paid status.

10.12.3 For twelve-month (215 day) faculty employees, the full annual salary shall be reduced by 1/215th for each day not in paid status.