

APPENDIX V
CONCURRENT SECTIONS
(Article 7 – Part-Time Faculty, Article 9 – Load, Article 26 – Summer Sessions)
Foothill-De Anza Community College District

PURPOSE

This Appendix shall serve to regularize and codify assignment, load credit, and compensation for classes variously known as “double/triple load,” “double/triple load credit,” and “large/oversize class,” terms that do not appear in the *Agreement*. The term “concurrent sections” shall be used to describe these classes.

Concurrent sections are designed to maximize program productivity and efficient use of campus facilities and instructional staff by “bundling” assignments offered at a particular time (traditional delivery) and/or by a particular faculty member.

Effective Fall quarter 2008, this Appendix shall apply to courses previously offered as “double/triple load,” “double/triple load credit,” and “large/oversize classes” and listed on Attachment A. A request for any addition to Attachment A shall require the department faculty and dean of the division to provide written rationale verifying the pedagogical soundness of such an offering to the Vice President of Instruction for approval. The Vice President shall forward any such approval to the chief negotiators for the Faculty Association and the District for inclusion on the list.

The District, the Faculty Association and faculty employees who request and/or accept assignment to concurrent sections acknowledge that concurrent sections operate on a *risk/return basis*. This means that faculty employees who accept assignment to a concurrent section *risk* the possibility that they may teach additional students without additional compensation in *return* for a reduced number of student contact hours (since the multiple assignments in a concurrent section meet simultaneously).

DEFINITIONS AND MAXIMUM CLASS SIZE

A concurrent section is either a double section or a triple section scheduled and assigned as an aggregate.

A double section is defined as two assignments: an initial assignment and a second assignment. The maximum class size for a double section shall be established at twice the maximum class size for the course.

A triple section is defined as three assignments: an initial assignment and two additional assignments. The maximum class size for a triple section shall be established at triple the maximum class size for the course.

Assignment to a concurrent section shall be made in “whole” assignments; i.e., no “half” assignments shall be made.

The appropriate seat counts for concurrent sections, shall be used during the registration period either as specified above or, if offered through distance learning delivery, in accordance with the Memorandum of Understanding dated February 2008.

ANNUAL LOAD ASSIGNMENTS

For regular and contract faculty employees, scheduling shall follow the provisions of Article 10.4 when the concurrent sections are assigned entirely as annual load. For purposes of crediting concurrent sections toward annual load, faculty employees shall comply with the provisions of Article 9.4.2 and then the official enrollment shall be determined either after the second meeting of the class or at 11:59 PM of the fifth instructional day of the quarter, whichever occurs later. The threshold for a double or a triple section shall be at 90% of the maximum class size defined above.

ARTICLE 7 ASSIGNMENTS

Scheduling:

When the first assignment of a concurrent section is made as part of full annual load and the second/third assignment is made under Article 7, the Board may employ a regular or contract faculty member with reemployment preference without regard to their seniority on the reemployment preference list.

When concurrent sections are assigned entirely under Article 7, seniority on the reemployment preference list shall apply and the concurrent sections in their entirety shall be distributed on the first pass through the list; i.e., the second/third assignment shall not be subject to the distribution procedures for assignments specified in Article 7.16.

However, each section shall be considered as an “assignment” for the purpose of further passes through the reemployment preference list. This means that a faculty employee assigned a double section shall be ineligible for an additional assignment on the second pass through the reemployment preference list; a faculty employee assigned a triple section shall be ineligible for an additional assignment on the second and third passes through the reemployment preference list. Each section of a concurrent section shall be counted as an assignment and offered consistent with Article 7.22. (67 percent load limitation for part-time faculty employees) and Article 7.22 (two assignments per quarter for regular and contract faculty employees).

A concurrent section shall not be assigned to a part-time temporary faculty member without reemployment preference unless no faculty member with reemployment preference who is qualified for the assignment is able to accept the assignment.

Census Date:

Official enrollment for Article 7 concurrent sections shall be determined by the number of students enrolled on the third Monday of the quarter at 12:01 AM.

Load Credit and Compensation:

Load credit and, if appropriate, additional compensation for Article 7 concurrent sections shall be determined in accordance with the following:

If the official enrollment is at least 90 percent of twice the maximum class size, the faculty employee shall be compensated/credited for two assignments as scheduled. In cases where the official enrollment fails to meet this threshold but is at least 1.5 times the maximum class size, the faculty employee shall be paid for one assignment plus a large class stipend (LCS) equal to 50% of the compensation for one assignment. The LCS shall not be applicable to the 60 percent load limitation for part-time faculty employees.

If the official enrollment is at least 90 percent of triple the maximum class size, the faculty employee shall be credited with three assignments as scheduled. In cases where the official enrollment fails to meet this threshold but is at least 2.5 times the maximum class size, the faculty employee shall be paid for two assignments plus a large class stipend (LCS) equal to 50

percent of the compensation for one assignment. The LCS shall not be applicable to the 60 percent load limitation for part-time faculty employees.

ARTICLE 26 ASSIGNMENTS

Scheduling of concurrent sections during summer session shall follow the normal process specified in Article 26. Official enrollment for Article 26 concurrent sections shall be determined by the number of students enrolled on the second Tuesday at 12:01 A.M. Concurrent sections assigned during summer session shall be paid in accordance with Article 26.11 (77.5 percent of the regular faculty salary schedule, Appendix A) and the thresholds and LCS formulas specified directly above.

APPENDIX V
Concurrent Sections
ATTACHMENT A

DE ANZA COLLEGE

<u>Course</u>	<u>Maximum Class Size</u>
Anthropology 1	50
Anthropology 2	50
Arts 1A	50
Arts 1B	50
Arts 2A	50
Arts 2B	50
Arts 2C	50
Arts 2D	50
Astronomy 04	70
Astronomy 10	70
History 6A	50
History 6B	50
History 6C	50
History 17A	50
History 17B	50
History 17C	50
History 3A/ICS 3A*	50
History 3B/ICS 3B*	50
History 3C/ICS 3C*	50

<u>Course</u>	<u>Maximum Class Size</u>
Human Development 10	50
Humanities 1	35
Nursing 50	50
Philosophy 1	40
Psychology 24 (Psychobiology)	50
Physics 10	70
Political Science 1	50
Psychology 1	50
Real Estate 50	70
Real Estate 51	70
Real Estate 53	70

FOOTHILL COLLEGE

<u>Course</u>	<u>Maximum Class Size</u>
Accounting 1A**	40
Accounting 1B**	40
Accounting 1C**	40
Anthropology 1**	50
Anthropology 2A**	50
Astronomy 10A	70
Astronomy 10B	70

<u>Course</u>	<u>Maximum Class Size</u>
Business 22**	50
<i>July 1, 2022 to June 30, 2025</i>	402

Economics 1A**	50
Economics 1B**	50
Geography 1**	35
History 4A**	50
History 4B**	50
History 4C**	50
History 17A**	50
History 17B**	50
History 17C**	50
Humanities 1	50
Humanities 2	50
Humanities 5	50
Humanities 6	50
Math 1A	40
Math 1B	40
Math 2A	40
Math 10	40
Philosophy 25**	50
Physics 12	70
Political Science 1**	50
Psychology 1**	50
Psychology 40**	50

<u>Course</u>	<u>Maximum Class Size</u>
Real Estate 50	50
Real Estate 51	50
Sociology 1**	50
Women's Studies 5**	50

*Eligible only when cross-listed

**Online classes only